

**Texas Education Agency  
2017-18 School Report Card  
MARY HARRIS INT (220912114)**

District Name: **CROWLEY ISD**  
Campus Type: **Middle School**

Total Students: **587**  
Grade Span: **05 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	64
Student Achievement	Met Standard	60
School Progress	Met Standard	63
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	51.6%	44.0%	12.6%	Grade 5	25.2	24.4	21.2
Hispanic	32.2%	31.6%	52.4%	Grade 6	23.7	23.6	20.3
White	8.5%	15.9%	27.8%	<b>Secondary</b>			
American Indian	0.7%	0.5%	0.4%	Mathematics	24.5	19.5	17.9
Asian	4.3%	4.4%	4.4%				
Pacific Islander	0.3%	0.3%	0.1%				
Two or More Races	2.4%	3.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	75.1%	61.0%	58.8%				
English Learners	25.4%	15.4%	18.8%				
Special Education	9.2%	9.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.8%	18.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	77.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.1%	Total Operating Expenditures	\$5,867	\$9,732	\$9,503
				Instruction	\$4,504	\$5,769	\$5,338
				Instructional Leadership	\$149	\$223	\$149
				School Leadership	\$550	\$639	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	67%	<b>61%</b>	54%	67%	66%	*	92%	*	*	59%
	2017	75%	64%	<b>64%</b>	59%	68%	66%	*	83%	*	69%	61%
Reading	2018	74%	66%	<b>60%</b>	52%	69%	64%	*	*	*	*	58%
	2017	72%	62%	<b>65%</b>	58%	72%	66%	*	84%	*	*	62%
Mathematics	2018	81%	71%	<b>68%</b>	61%	74%	*	*	*	*	*	66%
	2017	79%	68%	<b>68%</b>	63%	73%	71%	*	84%	*	*	66%
Science	2018	80%	69%	<b>49%</b>	*	*	*	*	*	-	*	*
	2017	79%	65%	<b>52%</b>	50%	50%	*	*	79%	*	*	47%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>26%</b>	20%	30%	34%	*	60%	*	*	25%
	2017	45%	32%	<b>29%</b>	23%	32%	32%	*	59%	*	39%	27%
Reading	2018	46%	36%	<b>27%</b>	23%	29%	36%	*	*	*	*	24%
	2017	44%	33%	<b>31%</b>	25%	37%	32%	*	44%	*	*	28%
Mathematics	2018	50%	36%	<b>31%</b>	23%	37%	*	*	*	*	*	31%
	2017	46%	32%	<b>30%</b>	23%	32%	32%	*	81%	*	*	29%
Science	2018	51%	36%	<b>12%</b>	*	*	*	*	*	-	*	*
	2017	49%	32%	<b>24%</b>	19%	24%	*	*	47%	*	*	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	14%	<b>8%</b>	6%	12%	10%	*	15%	*	*	8%
	2017	20%	12%	<b>13%</b>	9%	14%	18%	*	40%	*	11%	12%
Reading	2018	19%	13%	<b>9%</b>	6%	14%	17%	*	*	*	*	9%
	2017	19%	11%	<b>13%</b>	10%	14%	14%	*	31%	*	*	11%
Mathematics	2018	24%	14%	<b>10%</b>	7%	15%	*	*	*	*	*	9%
	2017	22%	13%	<b>15%</b>	9%	17%	23%	*	50%	*	*	14%
Science	2018	23%	13%	<b>2%</b>	*	*	*	*	*	-	*	*
	2017	19%	10%	<b>9%</b>	6%	7%	*	*	37%	*	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	64	<b>59</b>	54	63	62	*	64	*	73	58
Reading	2018	69	65	<b>58</b>	55	61	58	*	60	*	75	57
Mathematics	2018	70	64	<b>59</b>	54	65	67	*	69	*	71	59

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	30%	<b>24%</b>	19%	39%	*	-	*	-	*	24%
	2017	35%	31%	<b>22%</b>	18%	32%	*	*	*	-	*	21%
Mathematics	2018	47%	34%	<b>29%</b>	28%	37%	*	*	*	-	*	26%
	2017	43%	35%	<b>29%</b>	27%	35%	46%	-	*	-	*	26%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	65%	<b>55%</b>	46%	63%	78%	*	82%	*	*	54%
Students Requiring Accelerated Instruction												
	2018	21%	35%	<b>45%</b>	54%	37%	*	*	*	*	67%	46%
STAAR Cumulative Met Standard												
	2018	84%	71%	<b>63%</b>	53%	74%	78%	*	82%	*	*	62%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	68%	<b>65%</b>	57%	73%	78%	*	91%	*	*	64%
Students Requiring Accelerated Instruction												
	2018	15%	32%	<b>35%</b>	43%	27%	*	*	*	*	56%	36%
STAAR Cumulative Met Standard												
	2018	90%	77%	<b>73%</b>	68%	79%	83%	*	91%	*	56%	72%

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